
 Strong Readers Required Website Information 			
	Total Number of Students in Grade-Level	Number of students who have been enrolled in the district for less than 2 years	% of Students
Kindergarten	72	25	34.72%
First Grade	68	12	17.65%
Second Grade	71	8	11.27%
Third Grade	86	13	15.12%
	Total Number of Students in Grade-Level	Number of students who did not meet grade-level target on the screener	% of Students
Kindergarten	72	42	58.33%
First Grade	68	20	29.41%
Second Grade	71	27	38.03%
Third Grade	86	38	44.19%
	Total Number of Students in Grade-Level	Number of students who demonstrated proficiency on the assessment	% of Students
Kindergarten	72	31	43.06%
First Grade	68	36	52.94%
Second Grade	71	26	36.62%
Third Grade	86	35	40.70%
	Total Number of Students on an IEP	Number of students who are on an IEP and demonstrated proficiency on the assessment	% of Students
Kindergarten	13	<10	7.69%
First Grade	9	<10	22.22%
Second Grade	16	<10	12.50%
Third Grade	16	<10	0.00%

Number of staff implementing the provisions of the Strong Readers Act	33	Average daily classroom time devoted to implementing the provisions of the Strong Readers Act	90 minutes
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School District Board of Education Policy to implement the provisions of the Strong Readers Act
chrome-extension://efaidnbmninnibpcjpcglclefindmkaj/https://www.holdenville.k12.ok.us/POLICIES/SCHOOL_POLICIES/SECTION_E_PDF/EKBA%20Strong%20Readers%20Act.pdf

District Expenditures		
Category	Included Expenses	Amount
Instruction	Books, technology, and salaries	6,634,650.36
Instructional Staff Training	Registration, travel, or stipends related to literacy trainings	23,526.52
Academic Student Assessment	Diagnostic and progress monitoring assessments	2393.2
Vehicle Operation Services	Salaries for summer school bus drivers	
		6,660,570.08